

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE



Date: February 22 ,2021

Time: 3:00-5:00

Location: Zoom

Facilitators: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, DTL Director, District Office

Pam Pottle, Principal, NH

Nina Ballew, Early Childhood Specialist

Megan Cooley, Kindergarten, BW

Julie Johnson, 1st Grade Teacher, PV

Julie Sargent O'Connell, 1st Grade Teacher, GEN

Jennifer Wilkinson, 2nd Grade Teacher, AW

Quinn Reno, 2nd grade Teacher, CD

Stephanie Strachan, Parent/Community Member, WK

Charisse Berner, DTL Director, District Office

Sharece Steinkamp, Principal, GE

Analisa Ficklin, Special Education Administrator

Kyla Stefani, Kindergarten Teacher, NH

Sara Rose, 1st Grade Teacher, AW

Jodi Kinzel, Literacy Intervention Teacher, CC

Sarah Snyder, 2nd Grade Teacher, LOW

Melissa Peterson, Literacy Intervention Teacher, ROO

Trina Hall, Executive Director of Teaching and Learning

Topics

Welcome Back and review agenda for today's meeting.

Review results of evaluated curriculum

The committee reviewed the results from the initial screening individual members did that took place over the previous two weeks. The results were presented with the goal of identifying programs to continue to review and those we would discontinue reviewing. One program, Reach Into Phonics, had feedback that included unanimous agreement to continue looking at the program, however after speaking to the publisher, National Geographic, we learned that the curriculum is being discontinued, so the committee recommended removing it from further consideration. The committee reviewed and discussed the results of the screenings for each program. When the program had been reviewed by Ed Reports or the state of Louisiana, the results of those reviews were also shared. Committee members gave feedback on curriculum they evaluated to assist with decision to keep or let go of material. Each program was discussed until consensus was reached on whether to move the program forward for further review or not.

Decisions- The committee selected five curricula to continue to review:

Wilson Foundations

Fountas and Pinnell Phonics

Open Court Phonics

95% Group 95% Phonics

Amplify Core Knowledge Language Arts Foundational Skills (CKLA)

Set a direction for next steps-

Mrs. Berner clarified next steps in the process for curriculum that was selected, including inviting publishers to do presentations about the programs next. Members of the committee shared questions they would like to ask the presenters.

Decisions- Ms. Korn and Mrs. Berner will establish a schedule for vendors of the five selected curricula and will email it out to the committee for next week.

Presenters will have 45 mins to present and the committee will have time to discuss the presentation between presentations.

After publisher presentations, opportunities will be provided for staff and community to review and provide feedback on the finalists. This process will be finalized following presentations.

Summary

- Based on the initial screening we did of 20 programs, we reviewed committee recommendations and selected five programs to continue to review: Wilson Foundations, Fountas and Pinnell Phonics, Open Court Phonics, 95% Phonics and Amplify CKLA Foundational Skills.
- The next step is to have presentations from publishers about each of these programs focused on questions we send them. These will take place during the week of March 1-4

Next Meeting

Monday, March 1, 2021 via Zoom