

HIGH SCHOOL SCHEDULE WORK GROUP  
FINAL RECOMMENDATION

COMMITTEE MEMBERS:

- |                     |                  |                                       |
|---------------------|------------------|---------------------------------------|
| - Jeanne Bach       | - Aramis Johnson | - Keith Schacht                       |
| - Jason Bergman     | - Kim Kirk       | - Dana Smith                          |
| - Damon Burnett     | - Mary Lippiatt  | - Scott Smartt                        |
| - Monique Carpenter | - Katie McGrew   | - Heather Steele                      |
| - Angie Desler      | - Linda Miller   | - RaeAnne Thon                        |
| - Chuck DeVange     | - Sandy Miller   | - Ronni Weston                        |
| - Joseph Doucette   | - Robin Montague | - Jeff Tetrick,<br>committee co-chair |
| - Alan Doud         | - Laurel Peak    | - Sonia Cole,<br>committee co-chair   |
| - Byron Gerard      | - Miguel Perez   |                                       |
| - Ben Goodwin       | - Jose Rodriguez |                                       |

**Process**

The high school schedule committee met on July 13, 15, 21, 23, & 28, August 4 & 17, Oct. 28., Nov. 18, Dec. 9 & 15.

Jeff and Sonia facilitated instructional staff and other personnel through a process to research and recommend the best hybrid schedule and instructional model for fall 2020 and beyond. Over the summer the committee met, primarily focused on a remote learning schedule and rotation of classes. When the committee reconvened in October, they were primarily focused on creating/refining a schedule that would transition from fully remote to hybrid learning. The committee recognizes that there is no perfect schedule and it ultimately depends on the health and safety guidelines, transportation needs of the system, and what best supports the needs of students and families. Our committee has put forth the following three bell schedules, two different cohort models, and two different rotation options for second semester.

During the process, the work group included the following as part of their decision-making process

- Research and reading
- Site-visits to schools operating in a hybrid learning model
- Multiple interviews with other school districts across the country with hybrid models, schedules, and instructional models
- Guest speakers from other school districts about different instructional models
- Meeting with high school staff members to brainstorm different options

The recommendations below represent a consensus of the work group for moving forward in our high schools, acknowledging that high school needs to operate within our greater K-12 system.

**Hybrid Schedule:**

- Modified Hybrid - Advisory in the AM with 5 minute Passing

**Cohort Model:**

- AA/BB - Monday/Tuesday, Thursday/Friday with Wednesday all remote

**Second Semester Rotation:**

- Hold Steady with existing rotation - 22 day

## Hybrid Cohort Model

### AA/BB Cohort Model

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort Monday/ Tuesday	Cohort Monday/ Tuesday	Same schedule as remote Advisory and Asynchronous	Cohort Thursday/ Friday	Cohort Thursday/ Friday

- The entire system Pre-K -12 will be on the AA/BB cohort model that was in the original proposal from the summer work team meetings.
- The benefit of this model was seen if Wednesdays were needed as cleaning day in between cohorts and allowing for ongoing professional development and planning for staff. If that was not needed, we recommend using the AB/AB cohort above if it works with Elementary and Middle Level planning.
- We recommend continuing with Wednesday asynchronous days to provide time for cross-district and building-based teacher collaboration and planning. This work was started last spring and we see great value in being able to allow this work to continue.
- Continued learning for staff around technology and develop instructional strategies for teaching in a hybrid setting.

# Modified Hybrid Schedule

Advisory in the morning/ 5 min passing

TIME	CLASS PERIOD
8:30 - 8:50	Advisory
8:55 - 9:45	1st/5th
9:50 - 10:40	2nd/6th
10:45 - 11:35	3rd/7th
11:40 - 12:30	4th/8th
12:30 - 1:10	Travel / Lunch
1:10 - 3:15	Asynchronous

**Modified Hybrid Schedule**

12:30 Departure

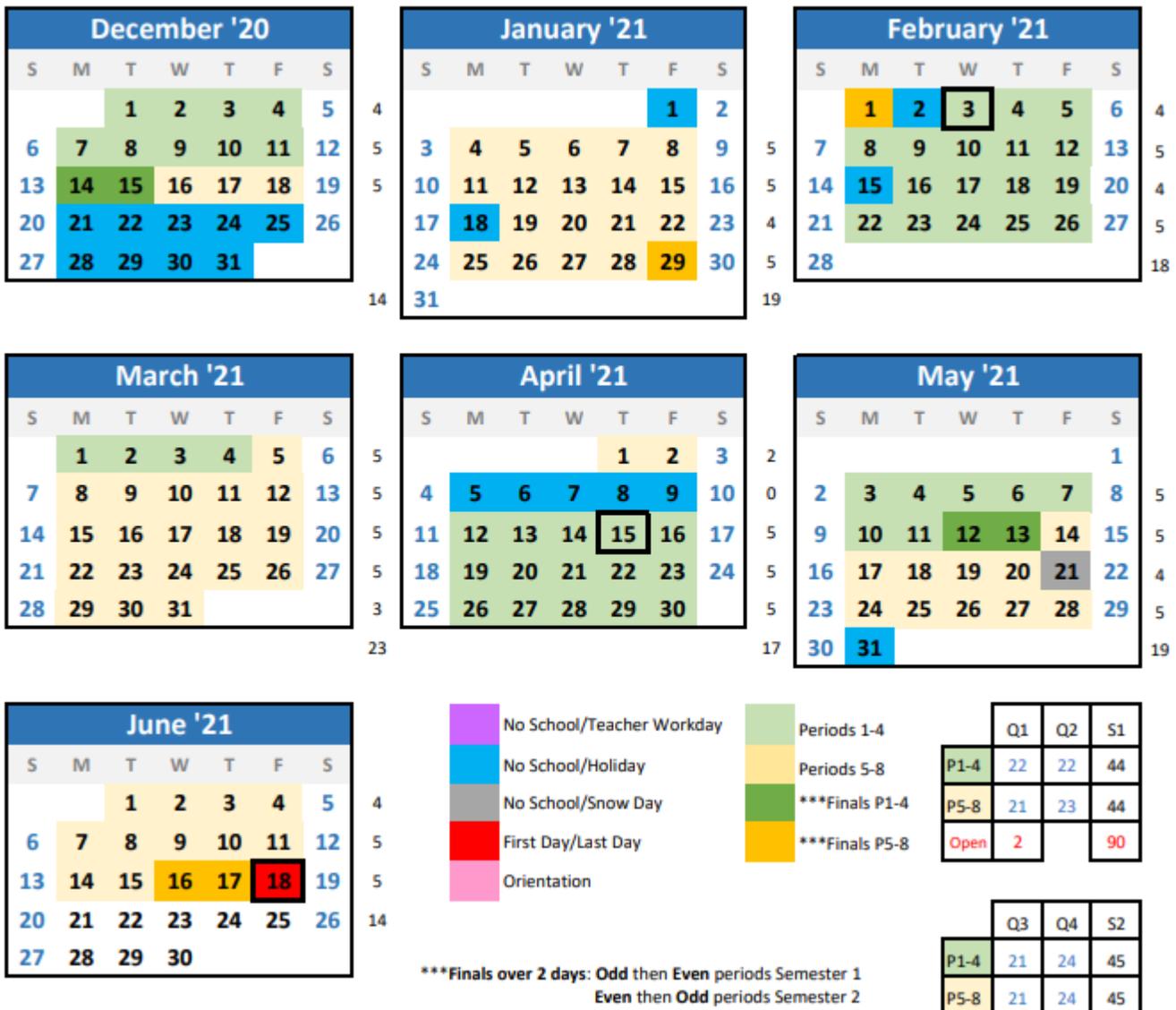
5 min passing for on-site to keep student traffic moving.

10 min for remote students - with grace by teachers.

- This model is similar to what we are doing right now. We maintain 50 minutes of synchronous instruction in the morning and asynchronous afternoons.
- This model has students going home for lunch, which we see as a huge benefit while we are learning protocols.
- Students not comfortable returning to the building would still be able to access instruction and stay with their class and teachers. They would not need to move to BVL.
- Could we run an activities bus at the end of the day for students who want to stay for a full day for in-person help from teachers?
- Can students who are currently accessing the Internet Café attend 4 days per week and attend in-person office hours with teachers?
- Need content area specialist work teams to dig into what hybrid in-person learning would look like for choir and band.
- Based on data received from our latest survey, this option was the favorite with our staff. 86 out of 140 (61%) voted in favor with a strong theme of consistency in the narrative.
- 5 Minute passing was recommended to keep students moving to their next classes and minimize congregating in the hallways. This also allowed us to keep advisory in the morning, have the HS level bus run meet our 12:30 pick up time and not take away instructional minutes.

# Rotations

Current Proposed 22-Day Rotation – Second Semester view:



- Keeping the same structure in place seems to make the most sense - highly supported in the survey to keep everything.
- Consistency for staff and families is important during a pandemic
- Post Spring Break Rotation doesn't work with our Middle Level - shared staffing
- Allowing students to focus on only 4 classes at once
- We need to figure out 5-8 AP classes with other solutions
- 178 staff responses the average satisfaction was 3.85 out of 5 for the 22 day rotation.
- Should the schedule be modified with more or less rotations: 138 of the 178 staff responses said no. (78%)