

# COVID Health and Safety Protocol

January 11, 2021

Present: Jessica Sankey, Simone Sangster, Meagan Dawson, Mike Haberman, Bob Kuehl, Lisa Peterson, Rebecca Sauter, Denise Suess, Jenny Lawrence, Nyla Thursday, Shelly Donohue, Jonah Stinson, JoAn Steiner, Isabel Meaker, Jackie Brawley, Jeff Tetrick, Rue Whidbee, Angie Ritchey

1. Testing pilot
  - a. We are working to get testing up and running.
2. Vaccine update
  - a. We are working to get our staff vaccinated as soon as possible. School nurses are getting vaccinated now.
  - b. We are adding the screening room staff to the first-tier list.
  - c. How can we move forward special ed staff and students? Students and staff in Life Skills, bridges, itinerate, and Preschool will have students who are learning to wear masks.
  - d. We are trying to encourage the governor to vaccinate all school staff before we open schools.
3. Back to school support for STAFF
  - a. Resources check list. First stop for anyone who wants to know what the protocols are. Ask Covid site coordinators to email to all staff this week; post on HR of webpage.
    - i. We will share the checklist with principals to share with their staff
    - ii. Staff need to know where to find PPE at each school- this will be covered in the Wednesday morning site Covid team meeting.
    - iii. How is PPE sent to you?
    - iv. Need a top sheet for High School asynchronous items
  - b. Handbook: on webpage. Addendum created by Alli Chryst available—should also be posted on webpage
4. Back to school support for FAMILIES
  - a. Need new MS/HS specific video- this seems like a good idea.
    - i. Communications will start working on the video for students
  - b. Make handbook and other materials easier to find.
5. Return to school proposals
  - a. Share approved proposals, next steps, and awareness of Whatcom case counts
    - i. These proposals should be instructional activities before we allow back extracurricular activities.
    - ii. High School Orchestra, drumline and SqHS has a woodworking group- will be okay for all High schools
    - iii. Approved: Orchestra SHS, SQHS, BHS; SHS Band (drumline); SQHS Woodworking; CTE shop all sites
    - iv. Important to call out these activities as instructional activities.
    - v. What does Jeff need for next steps:
  - b. Share new proposals to approve
    - i. Bellingham Costume Design & Sehome theater – approved
    - ii. AP US history & Yearbook – approved
    - iii. Choir and band- Angie will work with Trisha Norman to create a proposal

- iv. Yes to WMS tech, yearbook in person class, Sehome theater tech , BHS costume design, Yes to mariner market
  - v. Curriculum committee- yes
  - vi. BFPP - Yes
- 6. Wednesday Covid Site Coordinator Refresh meeting
  - a. Scheduled 7:30-8:00 am
  - b. Slides prepared-shared with group
    - i. How do we know in real time if a High School student's attestation was okay when the student came in? Skyward attestation might be the best solution- beginning with HS programs to test.
    - ii. Do students do their attestation prior to entry or getting on the bus or when they come in to the classroom?
    - iii. Only ES and MS students have their temperature taken.
  - c. Issues: Lisa didn't know teachers were taking temps.
  - d. Jeff & Miguel think we should use Skyward for attestations. Would be able to know who did/who didn't complete attestation.
- 7. School photos:
  - a. Start with level meetings then put together a proposal for exec team.
  - b. Feb 23 & March 30 & 31<sup>st</sup> for MS Lifetouch—other MS have scheduled – during asynchronous time? Extracurricular vs. instructional related for guidance?
  - c. What about kids who will be remote learning?
  - d. Traffic patterns?
  - e. Support for one student to have a picture taken vs. another student