

# COVID Health and Safety Team Notes

January 25, 2021

## **Proposals to approve:**

1. BHS Theater TEC on-site
  - a. Safety team approves.
2. SHS anatomy in-person dissection.
  - a. Safety team approves
3. CIS Community in Schools @ Shuksan
  - a. Small Safety team focus group will analyze this week and bring back to this group next Monday.

## **Proposals to discuss:**

1. Shift in stance for HS proposals
  - a. Two separate ideas; we recommend approving both.
  - b. In-person teaching in morning classes. Students who want to go to in-person class go to Internet Café and join their in-person teacher when it is an option.
  - c. In-person asynchronous activities. Offer broad safety guidance to make it easy for teachers and principals to design in-person activities for the 1:00-3:00 window.
  - d. Blanket approval—this is how to have small-group activities open with safety protocols.
  - e. Build choices with opt in/opt out respected.
  - f. Sonia drafted a blanket proposal for all SHS afternoon classes.
2. How to support the implementation of these small-group activities?
  - a. Full access to safety team to work through questions/barriers.
  - b. Give power to building leadership to approve small groups to attend in person in the morning while students are at home on zoom.
  - c. Request goes from administration to all staff who then opt in or out.
  - d. Lisa Peterson is in support-
  - e. Would Lisa have a suggestion for how to present this to staff in a way that encourages the idea that this is a choice, not a requirement?
  - f. Respect all positions.

**Surveys/Check-ins** will be going out as soon as this week to staff, parents, and older students.

## **Music is an outlier**

1. Angie can share how it is working in other districts, share recommendations.
2. Can we approve choir and wind instruments for our schools?

## **School staff with children coming to school before & after the school day.**

1. Create a district wide system- parameters and process for schools.
2. Trina created a form with guidelines.
3. Approval can be granted or denied by the principal.
4. Intended for short periods of times, not an all day.
5. Curtesy bussing is not an option currently.
  - a. Staff children are not with the parent while the parent is teaching.
  - b. Supervision is by parent, not other staff.

### **Staff requests to have their own children in the school during COVID times:**

Any staff wishing to have their children on site with them need to fill out an On-Site Proposal form.

1. Fill out form.
2. Submit to their principal for approval of concept and safety review.
3. Principal may consult with District COVID safety team to ensure plan meets safety protocols, as needed.
4. Approval granted/denied by school principal, in line with district COVID safety parameters, courtesy copy of approved proposal sent to Jessica Sankey.

Some guidelines/parameters:

1. Courtesy busing is being examined district wide for feasibility during COVID times, determination forthcoming but for now this is not allowable.
2. Staff may not have their child(ren) at school with them, under their care, for the workday.
3. Students may attend Internet Cafes at their parent's school, if at the same level (elem, MS, HS)
4. Safety plans should give attention to school density, student interaction with others, space/place, traffic flow, supervision, and cohorting.
5. The principal is the one who determines accepting/denying the request, the purview of this process is from a safety lens only.
6. Staff member is responsible to care for their child.

### **Elementary & MS proposals—still on a one-by-one basis**

The process would mirror what we have set up for HS proposals.

Steps:

1. Teacher/staff member proposes a plan, using the proposal form.
2. Proposal goes to principal for approval of concept, logistical school site safety adjustments and permission.
3. Proposal goes to the district COVID safety team for approval. (The DTL piece on the proposal form is not necessary)
4. Proposal goes to Dr. Baker/exec team for final approval.
5. Principal and staff member are informed of outcome, and if approved implementation takes place at school site.

### **Volunteers**

1. As a system we are not prepared to have volunteers in our schools safely at this time.
2. HS students want to observe classrooms at an elementary level- is this a volunteer? This seems like Bellingham student, not volunteer.

### **COVID health & safety messaging**

1. Shift in framing: this is simple, and we all own it.
2. Lisa shares how to find the COVID info on website.
2. How can we better empower building leadership & safety teams to own safety information at the building level?
3. Who else do we need to bring in as a resource?

## **Return to Play:**

Colin Cushman, Patrick Brown, Chad Larsen

1. Presented to the health department for review.
2. Sports to begin in stage 2.
3. Parameters are put together based on the governor's guidance.
4. Fall sports begin first because they are mostly outside except for volleyball.
5. Season 1 sports starting next week 2/1- Cross Country, Dance, Girl's swim, football, sideline cheer.
6. Girls Soccer, softball, & volleyball to start 2/8
7. Season 2 3/22-Baseball, track & field, golf, boys' soccer, dance, fastpitch softball, girl's tennis, lacrosse (April 26-May29) Sailing, Sideline cheer
8. Season 3 May 9- boys swim, boys' tennis, wrestling, dance, girls bowling, gymnastics, sideline cheer
9. Can anyone play two sports? The typical crossover with tennis for boys is baseball. There is an understanding that students will have to choose their favorite sport. Coaches understand this conflict and will support students.