

# COVID-19 Health and Safety Team Notes

March 15<sup>th</sup>, 2021

In attendance: Nyla Thursday, Rebecca Sauter, Jessica Sankey, Denise Suess, Shelly Donohue, Lisa Peterson, Marty Atkins, Jacqueline Brawley, Lisa Gilchrist, Jonah Stinson, Michael Haberman, Jenny Lawrence, Angie Ritchey

1. Proposals
  - a. Common Threads
    - i. Common Threads would like to offer outdoor garden education in person to some elementary and middle schools.
    - ii. Decision: Share information with principals in the next week and plan to have Common Threads begin after spring break.
  - b. Community Transitions update
    - i. Approved.
  - c. HV field trips with volunteers
    - i. Approved if volunteer protocols are followed.
  - d. On-site assessments (HCL, preschool, ELL)
    - i. Early learning - group will bring in one student with a team to assess student in person.
    - ii. ELL- Amy Carter will be doing assessments at BHS. Computer labs will be used. Communication with families will be coordinated with Nyla. Students will eat outside or in the large commons space.
    - iii. HCL is a group of students on site with staff.
    - iv. Some of these assessments will happen on Wednesdays or Saturdays
    - v. These assessments are approved if safety protocols are observed.
2. Jennifer Gaer: present volunteer protocols. How to communicate to all principals?
  - a. Jennifer will work with each level meeting to share protocols with the leadership team.
3. BAT teams: needs to be in-school problem solving. Suggest that District Team members pop into meetings. Inform them that they can invite Jenny & Nyla to meetings.
  - a. Lisa Peterson has shared purpose of BAT teams with staff. The BAT teams are in addition to the building COVID safety team. The purpose is to field concerns from BEA members and to help resolve those concerns. Typically concerns will be resolved at a building level. If not, escalation will occur.
  - b. The BAT teams were established through the BEA, not through the building administrator. Administrators do not need to participate until/unless a concern arises.
4. New CDC guidance; news from Governor Inslee; what happens if 6 feet is reduced to 3 feet for physical distancing? What planning is needed?
  - a. An article in the New York Times about a study in Massachusetts about schools who used 3ft of social distancing and some used 6ft. Compared community transition rates. They did not find any significant difference in transition rates with 3 or 6 feet of social distancing. Our local public health entities are discussing the possibility of moving to 3 feet.
  - b. There is some advocacy to remain at 6 feet social distancing for the rest of the school year.

5. Testing—update. Start batch testing with Showstoppers. Nyla and NW Labs to connect with Showstoppers to do a trial run.
  - a. Nyla and Nurse Matt have COVID tested a few individuals to determine if we could add some testing capacity for our students. There is some concern that access to testing next fall might be more difficult.
  - b. Batch testing for small groups of older students who are opting into an activity that is more risky like sports or choir. We will push out our trial of batch testing for one more week.
6. Access to vaccines
  - a. Tomorrow night is the first- 2<sup>nd</sup> dose clinic, then on March 27<sup>th</sup> and April 12<sup>th</sup>. We have learned a lot and will be more efficient at moving people through.
  - b. Communications is working to develop a thank you video to give to the providers who have been so generous with supporting our vaccination clinics.
  - c. PeaceHealth has reached out to us to help find persons who are eligible for a vaccine.
  - d. We expect people who are older than 16 and who have co-morbidities will be eligible soon. Mike Haberman will help to provide information for students to help connect them with vaccinations.