

Covid Health & Safety Team Meeting

Monday Dec. 14, 2020

How to support teachers/schools in being ready for in-person programming:

1. We currently have in-person activities happening in high schools, even though Dr. Stern recommended stopping in-person activities in high school. We did not stop activities that were already happening because they are focused on at-risk student populations. Kim Hankinson from the DOH thinks it is okay to start the approved programs in person.
2. We have had an activity proposal from a 4th grade teacher. Is there a way to get ahead of planning so we are ready to go when we can have in person activities?
 - Meagan points out that there are inequities for students who have someone who can drive them at a particular time.
 - Maybe Rae Anne could get a bus to help get students to school.
3. 6th grade SpEd teacher suggested running an in-person internet café for her students.
4. Level meetings need to start talking about systematic program openings for groups of students.

Building Checklists:

1. Checklist for buildings: fidelity to protocols
 - Covid Site Safety meeting in January (likely 2nd week). Reset & training.
 1. PPE
 2. Illness tracking spreadsheet.
 3. Fidelity to protocols checklist
 4. Reminder of steps with confirmed case, close contact, illness for staff and for students
 5. Introduce checklist.
 6. Q&A
 - An idea: a Microsoft form survey for people working in the buildings to complete. This will provide opportunity to surface questions before the Covid site safety meeting.
 1. Build the form/survey this week.
 2. Distribute first week back.
 3. Use results for safety meetings in 2nd week.
 - Another idea: have folks re-watch the training videos.
2. Continued walk-throughs with WCHD
 - Bringing DOH out to a school in each level
 - Intend to bring out Dr. Stern
 - More meetings to be scheduled.
 - This is good for the school and the health department.
3. COVID Safety Checklist- Mike Haberman
 - a. Classroom environment
 1. Sign-in
 2. Hand sanitizer
 3. Fan and filter
 4. Visual schedule
 5. Visual cues for student spacing
 - b. PPE & Cleaning Supplies

- c. Classroom Routines
- d. How often can/should we be using this checklist?
 - 1. Intention was to make the checklist available if it is helpful, not to mandate that it is used.
 - 2. Should we share the checklist in the handbook so that it is visible to all staff.
 - 3. How are we executing this list? Should levels decide how they would like to use it?
 - All principals could give feedback for capacity to use the checklist.

To Do:

- Introduce checklist at level meetings to get feedback for how best to use the checklist at each level.
- Bring the checklist to the safety team meeting to introduce.

COVID Testing:

1. Covid testing opportunity, update, brainstorming.
 - a. Gates Foundation looking into a pilot project to learn how schools could be COVID testing sites. Partnership with a lab, Curative, who has oral swab testing.
 1. Curative will train people to observe the tests.
 2. Curative will turn around test results in 24 hours.
 3. Curative will provide results to individual and district.
 4. Tests are free for us and for people being tested.
 5. If the person has insurance, the insurance will be billed.
 - b. Broad opportunity: Districts are invited to create their own testing model.
 - c. Tests are designed to be diagnostic testing for people who are symptomatic.
 - d. They may be able to offer tests for surveillance.
2. Models of testing
 - a. Schools
 - b. Drive through
 - c. Mobile Van
3. To do:
 - a. Set up a series of meetings to have people help to plan a model for testing.