



Early Literacy Screening Review Task Force

April 16, 2021

Question

Name, school affiliation, one word.

What is our purpose

Select an Early
Literacy Screener

Meet
requirements of
State Legislation

Implement and
support within an
MTSS structure

Keep students at
the center – as
our “why”

Agreements

Be Respectful

State concerns and interests clearly, listen carefully to and assume the best in others.

Ensure all voices are heard/everyone gets a chance to share their thoughts and feelings in multiple ways.

View differences of opinion as a constructive and important part of the problem-solving process.

Be Productive

Respect time constraints.

Be forward-thinking, anticipate future needs.

Use “parking lot” for additional issues/questions.

Recognize non-closure as part of processing.

Be Stewards of the Process

Seek creative ideas and solutions that have students at the center.

Balance advocacy with inquiry.

Ensure and support outreach for stakeholder input.

Work toward consensus and expect compromise.

Today's Outcomes

I am familiar with the information in the OSPI Implementation Guide.

I know and can briefly explain the WIDA, the grade band literacy skills matrix, and the rubric the state used for selecting screeners.

I understand the options for additional learning & the task for preparation for our next meeting.

OSPI Implementation Guide

Share our Review of the Guide
and Learn from one another.

- Highlights
- Wonders & Answers

Share out: What questions
surfaced that need answers?



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Implementation Guide: Early Screening of Dyslexia

2020

Learning Groups

Rubric

Grade Band
Matrix

Multilingual
Guidance

Learning Opportunities

Class to Take

Consider registering for and attending
Identifying and Teaching Children at Risk for
Dyslexia

Saturday April 24 from 8:30-4:00

Curriculum rate of pay is available for up to 7
hours if you are able to attend. Contact Polly for
time summary instructions.

Individual Learning

Choose Your Own Learning Adventure

Activities and resources on our Task Force
Review Team One Note

Task – Talk to your people

What is your group's understanding of the process for identifying and supporting students related to dyslexia?

What is your group's role in identifying and supporting students related to dyslexia.

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Meeting Dates

Fridays 2:30-2:45

Every two weeks, in April and May

- April 30, 2021 - Criteria
- May 14, 2021 – Review Screeners
- May 28, 2021 – Results

Workgroups, stakeholder outreach, and/or independent review may be needed outside these meeting dates and times.

Exit Task

What did you learn today?

I Wonder



I Learned!

What do you wonder / need to know?