

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 1, Student Competence

Date Report Submitted: 2/10/2021

Date of Board's Monitoring Response: 3/10/2021

The Board has received and reviewed the Superintendent's Monitoring Report referenced above. Following the Board's review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none">a. has achieved the goals established in the policy.b. is making reasonable progress towards achieving the goals.c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*d. is <i>not</i> making reasonable progress in achieving the goals established. *e. cannot be determined*	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none">a. is in compliance.b. is in compliance, except for items(s) noted.*c. is making reasonable progress toward compliance.*d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.*e. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

With widespread concern about learning loss due to the pandemic, this report shows the outstanding work done to engage students and mitigate this concern. The MAP data looks promising in terms of showing that significant learning loss did not occur in the early part of the pandemic—and shows that there may have even been gains. The Board appreciates the long list of activities initiated to address math scores.

3. Please note areas for additional improvement.

- Continued work to address the impact of issues affecting student subgroups that lead to achievement gaps.
- Continued improvement on lagging math scores.

4. Comments on the report itself.

The Board appreciates the many examples of strategies being used to address achievement gaps and engage in high-quality math instruction. The Board also appreciates the creativity in identifying new data measurements as other testing data was not available, due to the pandemic.

5. Possible changes to the policy.

No changes identified.