



Foundational Skills
Curriculum
Committee
Meeting

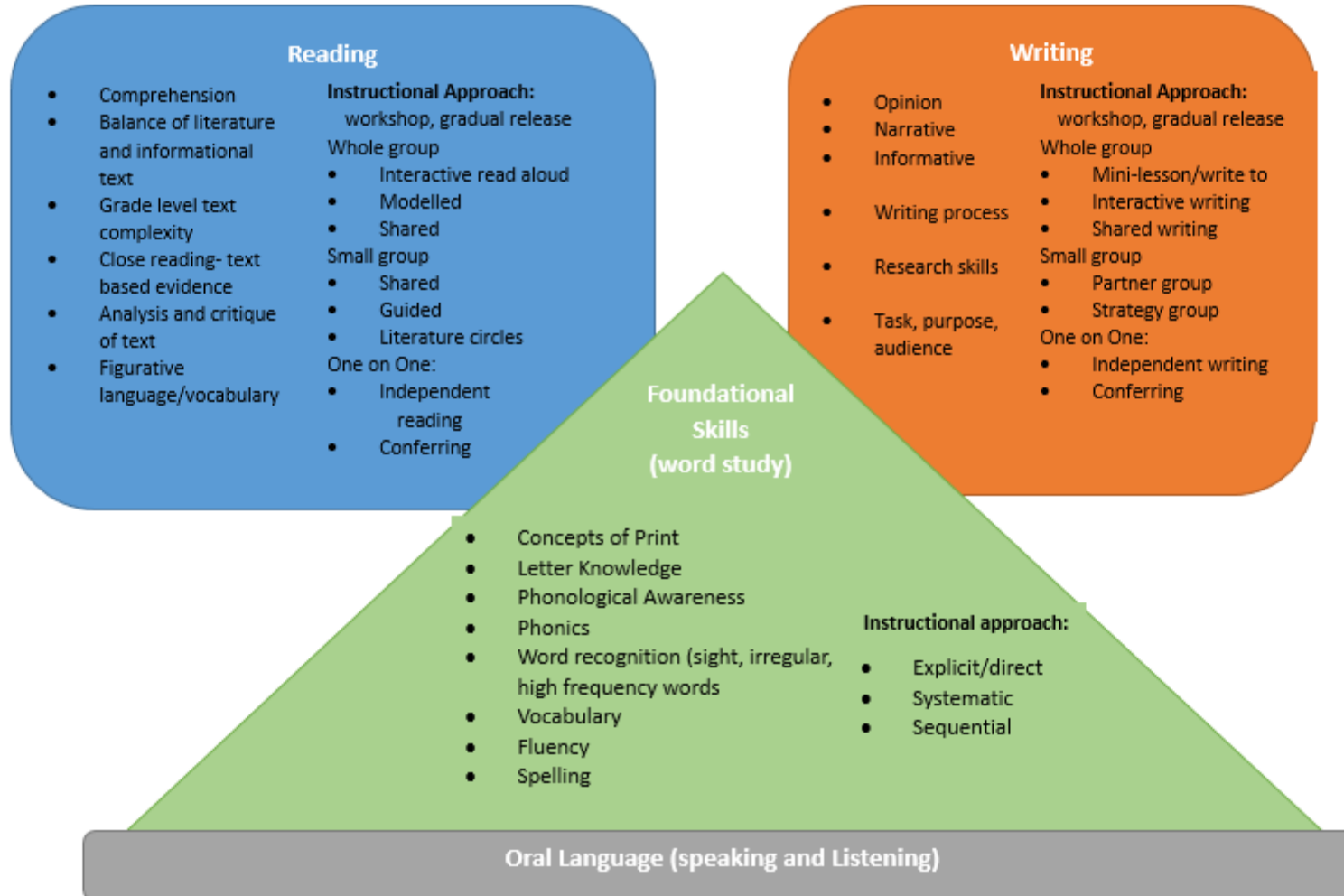
March 15, 2021

Today's agenda

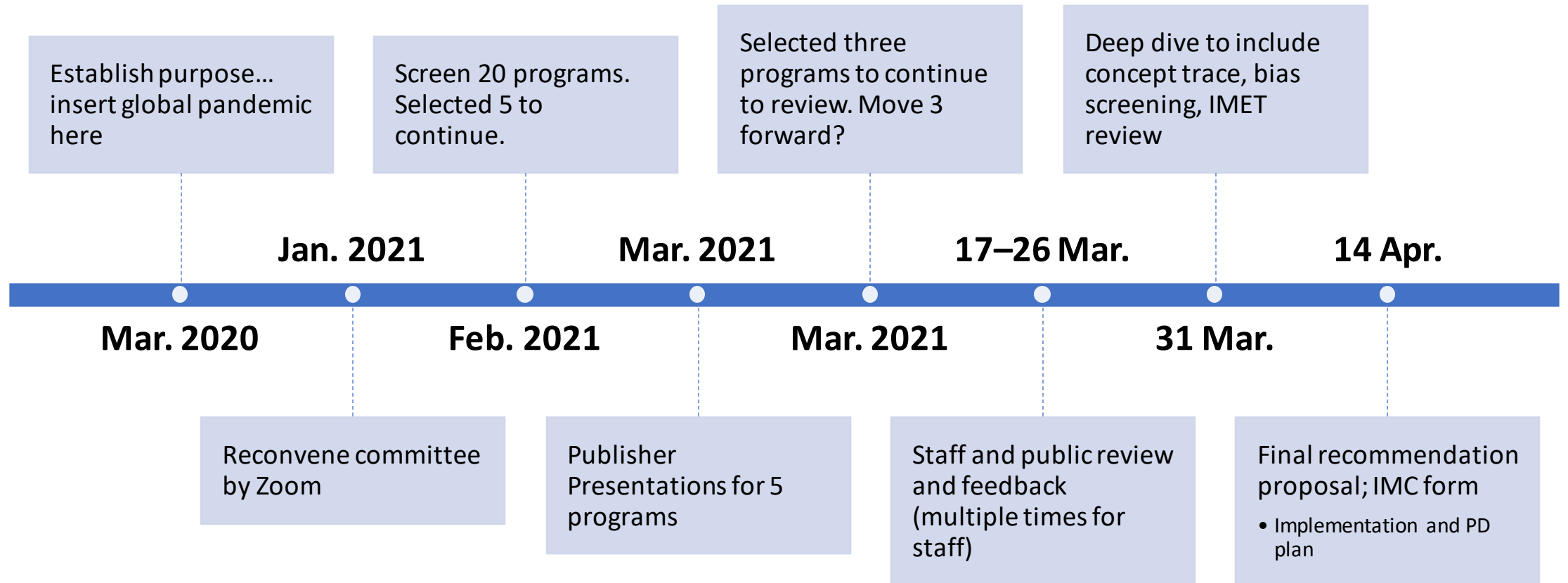
1. Reground in our purpose
2. Review adoption timeline
3. Unpack Ed Reports reviews
4. Continue review of F and P; Foundations, and CKLA?
5. Plans for March 17 collaboration time for K-2 and specialist staff to give feedback on semi-finalists
6. Review form for staff and community members
7. Homework before March 31?
8. Summary/elevator speech

Purpose

Bellingham Elementary Comprehensive Literacy Model Snapshot, *draft 12/6/19*



Our Timeline



Ed Reports: Fountas and Pinnell

- Partially meets expectations

Ed Reports: Wilson Foundations

- Partially meets expectations

Ed Reports: CKLA (Amplify 2nd edition)

- Meets expectations

Continue review of these programs?

Fountas and
Pinnell Phonics
and Word Study

Wilson
Foundations

Amplify CKLA

March 17 K-2 grade level collaborations

Each grade level will gather by Zoom- specialists with grade level

Dyslexia law and screener update

IRLA article (read excerpt)

Provide access to Ed Reports, videos and log on info

Staff feedback FORM (for consideration must be done by March 26)

Provide time to dig in

Input for staff/community FORM?

- Edits? Changes?

Meeting summary/elevator speech

