

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE

Date: April 14 ,2021

Time: 9:30-12:30

Location: Northern Heights (K and 1st grade) and Geneva (2nd grade) and Zoom for whole group

Facilitators: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office

Charisse Berner, Director of Teaching and Learning, District Office

Nina Ballew, Assistant Director of Early Childhood, District Office

Sharece Steinkamp, Principal, Geneva

Pam Pottle, Principal, Northern Heights

Melissa Peterson, Literacy Specialist, Roosevelt

Megan Cooley, Kindergarten, Birchwood

Kyla Stefani, Kindergarten Teacher, Northern Heights

Sara Rose, Kindergarten Teacher, Alderwood

Julie O'Connell, 1st Grade Teacher, Geneva

Jennifer Wilkinson, 2nd Grade Teacher, Alderwood

Quinn Reno, 2nd grade Teacher, Cordata

Sarah Snyder, 2nd Grade Teacher, Lowell

Jennifer Lawrence, MTSS TOSA

Analisa Ficklin, Special Education Administrator, District Office

Topic

Deep Dive into Wilson *Foundations*—question: will we continue to review *Foundations* after today?

Deep dive with rubric

- Committee members explored print copies of the 2nd edition of the program to locate the information they will be reviewing. In addition, each grade level team had a complete teacher resource kit. First and second grade rooms had a set of the Great Minds *Geodes* (aligned decodable texts).
- Committee members used the IES rubric questions and state standards as well as a grade level program overview document when evaluating *Foundations*.
- Kindergarten teachers took a look at the first-grade texts and looked at the topics of the *Geodes* for Kindergarten. These were out of print and unavailable to review in print at this time.

Whole group discussion

- Committee discussed findings, concerns, and wonders after deep dive into the curricula.
- Grade level teams shared ratings of each section of the rubric.

Decisions-

- Overall, committee members were excited about *Foundations*. And want to continue to review the program.

Calendaring future meetings

- Committee discussed options for future meetings and agreed to meet on Mondays from 3-5 starting April 19.

Summary

- In grade level groups, the committee members took a deep dive into Wilson *Foundations* and used the IES rubric, screening criteria, and state standards to evaluate the curricula.
- Committee members shared grade level feedback and observations including a brief review of the *Geodes* decodable texts. More time with these texts is needed. Overall, each grade level is feeling very positive about *Foundations*. With this review, it appears that *Foundations* is possibly a stronger candidate for adoption than CKLA.

- Committee discussed need for additional meetings. We will meet on Mondays from 3-5 on Zoom.

Next Meeting

Monday, April 19 from 3-5 pm via Zoom.