



Early Literacy Screening Review Task Force

May 14, 2021

Question

Name, school affiliation, one word.

Reminder of purpose

Select an Early
Literacy Screener

Meet
requirements of
State Legislation

Implement and
support within an
MTSS structure

Keep students at
the center – as
our “why”

Agreements

Be Respectful

State concerns and interests clearly, listen carefully to and assume the best in others.

Ensure all voices are heard/everyone gets a chance to share their thoughts and feelings in multiple ways.

View differences of opinion as a constructive and important part of the problem-solving process.

Be Productive

Respect time constraints.

Be forward-thinking, anticipate future needs.

Use “parking lot” for additional issues/questions.

Recognize non-closure as part of processing.

Be Stewards of the Process

Seek creative ideas and solutions that have students at the center.

Balance advocacy with inquiry.

Ensure and support outreach for stakeholder input.

Work toward consensus and expect compromise.

Today's Outcomes

I am familiar with our general ideas of implementation plans and the connection with Foundational Skills Curriculum Committee.

I know and can explain the RAN – how it works, the purpose, and how it can be used. Also how the state is working on RAN development.

I have a general understanding of the screeners we are looking at and am ready to dig deeper.

RAN

Rapid Automated Naming

- RAN Objects
- RAN Colors
- RAN Numbers
- RAN Letters
- RAN 2-Set Numbers and Letters
- RAN3-Set Letters, Numbers, and Colors

Three principle uses:

1. Early ID of children as risk for reading/learning difficulties K,1, and 2 and used as a predictive assessment.
 2. Ongoing assessment of processes underlying naming speed and reading fluency.
 3. Measurement of development and the efficiency of basic word retrieval system.
-

State the **color** of the text. Do not read the word. Go from left to right.



Blue

Red

Green

Black

Green

Pink

Red

Black

Purple

Blue

Orange

Purple

Pink

Orange

Green

Red

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Implementation within a MTSS

Update: Foundational Skills

1. How does our work align with foundational skills work?
2. What does this work look like in action?
3. How do we use this information to guide our practices?
4. Insights? Thoughts? Through your lens?

Learning Opportunities

Individual Learning

Choose Your Own Learning Adventure

Activities and resources on our [Task Force
Review Team One Note](#)

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Meeting Dates

Fridays 2:30-3:45

Every two weeks, in April and May

- Watch review videos before 5/28
- May 28, 2021 – Exploring Screeners &
Solidify TF Criteria Tool
- June 4, 2021 – Add a Meeting for publisher presentations
- Determine our finale

Workgroups, stakeholder outreach, and/or independent review may be needed outside these meeting dates and times.

Exit Task

What did you learn today about the RAN today?



I Learned!

I Wonder



What do you wonder / need to know about the RAN?