

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 2, Student Competence

Date Report Submitted: 3/10/2021

Date of Board’s Monitoring Response: 4/14/2021

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

Ends Reports:	Executive Limitations Reports
<ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <i>not</i> making reasonable progress in achieving the goals established. * e. cannot be determined* 	<ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <i>not</i> in compliance or is <i>not</i> making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

The Board recognizes the significant work to continue improving dropout rates and long-term trends of increased graduation rates. Overall, the superintendent’s work has moved BPS from graduation rates near the state average in 2010 to above average in 2019. Graduates with IEPs are also enrolling in higher education at rates higher than the state average. In particular, there has been commendable progress in improving graduation rates for students receiving free/reduced meals and Hispanic/Latinx students. The board appreciates the work done to encourage and add opportunities for students to participate in dual credit courses. There has also been a significant increase in the number of students earning industry certificates.

3. Please note areas for additional improvement.

While overall graduation trends are on a long-term positive trajectory, the board hopes to see graduation rates for ELL students and students who receive free/reduced meals to continue improving.

4. Comments on the report itself.

The board appreciates the data and graphs included in the report, as well as the information about why students have dropped out.

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5. Possible changes to the policy.

No changes identified.