

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE

Date: April 28 ,2021

Time: 2:15-5:15

Location: Northern Heights (K and 1st grade) and District Office (2nd grade) in person and Zoom for whole group discussions

Facilitator: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office

Charisse Berner, Director of Teaching and Learning, District Office

Nina Ballew, Assistant Director of Early Childhood, District Office

Pam Pottle, Principal, Northern Heights

Melissa Peterson, Literacy Specialist, Roosevelt

Megan Cooley, Kindergarten, Birchwood

Kyla Stefani, Kindergarten Teacher, Northern Heights

Sara Rose, Kindergarten Teacher, Alderwood

Julie Johnson, 1st Grade Teacher, Parkview

Julie O'Connell, 1st Grade Teacher, Geneva

Jennifer Wilkinson, 2nd Grade Teacher, Alderwood

Quinn Reno, 2nd grade Teacher, Cordata

Sarah Snyder, 2nd Grade Teacher, Lowell (Zoomed in)

Jennifer Lawrence, MTSS TOSA, District Office

Stephanie Strachan, Parent/Community Member, Wade King

Topics

- **Deep Dive into *From Phonics to Reading***

Committee members reviewed the print materials and explored the online platform in live break out rooms.

Committee members continued to dive deeper into the curriculum using the IES rubric to evaluate the print materials and online teacher and student platforms.

Committee members gave feedback and scores from the rubric on the program by grade level via zoom to the whole group. First and second grade team members saw strong alignment to the standards and scores were generally high regarding the predictable routines and the time for instruction. Kindergarten saw some areas of alignment but were very concerned about the scope and sequence. Kindergarten team represented their reaction as a “hard no” for *From Phonics to Reading* for Kindergarten students.

- **Whole group discussion and wrap up**

We were unable to have full closure for the deep dive as we ran over time, so we agreed to meet next Monday, May 3 to not rush through time a decision on *From Phonics to Reading* and to set our next steps for program reviews.

Summary

Committee members reviewed *From Phonics to Reading* Curriculum print materials and online platform using the IES rubric.

Committee was divided about this program. Formal decision about the program is delayed until May 3 when we have ample time to discuss.

Next Meeting

May 3, 2021 3-5 pm via Zoom