

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE

Date: June 7, 2021

Time: 2:15-5:00

Location: Northern Heights Elementary

Facilitator: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office

Charisse Berner, Director of Teaching and Learning, District Office

Pam Pottle, Principal, Northern Heights

Melissa Peterson, Literacy Specialist, Roosevelt

Megan Cooley, Kindergarten, Birchwood

Kyla Stefani, Kindergarten Teacher, Northern Heights

Sara Rose, Kindergarten Teacher, Alderwood

Julie Johnson, 1st Grade Teacher, Parkview

Julie O'Connell, 1st Grade Teacher, Geneva

Jennifer Wilkinson, 2nd Grade Teacher, Alderwood

Quinn Reno, 2nd grade Teacher, Cordata

Stephanie Strachan, Parent/Community Member, Wade King

Jenny Lawrence, MTSS TOSA, District Office

Topics

Heggerty Discussion

- Committee members took vote, using a poll in Zoom, to determine if Heggerty should be added as a companion curriculum to Foundations.

Decision

- Committee unanimously voted to include Heggerty as a phonemic awareness curriculum to supplement Kindergarten Foundations.

Deep dive into Really Great Reading Curriculum

- Committee members met in grade level cohorts to investigate the online platform, print materials, and kit materials for *Really Great Reading* curriculum.
- Committee members scored the curriculum based on the information from the deep dive using a rubric and guiding documents to inform their scoring decisions.
- Committee met for a whole Group Discussion and Rubric Scoring share out.
- Really Great Reading curriculum does not include writing/letter formation. So, we would need to reinvest in Handwriting without Tears workbooks. The decodable passages are less engaging than desired, and the team would like to supplement this program with something like Flyleaf for K-2.

Decision

- Committee unanimously voted, using a poll in zoom, to present the curriculum to the greater BSD staff and community.
- Committee will discuss handwriting curriculum and decodable text options at the next meeting.

Summary

- Committee members discussed and voted on Heggerty as a companion phonemic awareness curriculum to support Kindergarten (5-7 minutes per day).
- Committee members did a deep dive into Really Great Reading curriculum. Using the IES rubric, the committee scored the curriculum by grade level and shared their findings with the whole committee.
- Committee members unanimously voted to present Really Great Reading to the BSD community for viewing and feedback.

Next Meeting

June 14, 2021, 3:00-5:00 Northern Heights Elementary