

Early Literacy Screening Review Task Force

June 23, 2021

Reminder of purpose

Select an Early
Literacy Screener

Meet
requirements of
State Legislation

Implement and
support within an
MTSS structure

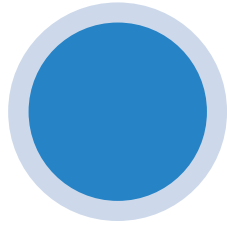
Keep students at
the center – as
our “why”

Today's Outcomes

I understand and can explain our criteria for this round of screening

I am familiar with administration procedures and general info for the 5 screeners we are reviewing

I have watched the videos and filled out my input form on each, noting strengths, concerns, and questions.



What is something you have done between now and the day of the last day of school that signifies summer?

One Word

Screeners to Screen

Early Literacy Screeners to Review

- 1) aimswebPlus
- 2) Amira
- 3) i-Ready
- 4) mCLASS (DIBELS 8th) by Amplify
- 5) PALS by Illuminate

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Our Criteria for this Round

A Focus on *Test Administration*

Read through these “look fors” and consider these things (globally) while watching the videos.

What is the student doing?

- What do they see? What are they looking at?

What is the teacher doing?

- Efficient administration, easy of use for teacher
- Ease of scoring and documenting

How much time does the assessment take?

- How much teacher time?
- How much student time?
- Is it done in one sitting? Or can it be done in several sessions?
- Is it administered 1:1 or whole group?

Other considerations

- Ability to consistently administer across the district
- Student friendly
- Appropriate to student age and stage
- Ease of access to results

For later review ...

- Accurate data easy to access, understand, and take action with
- Instructional guidance, next steps
- True PD supports, in multiple modalities
- Aligned with curriculum we are using
- Available in languages other than English
- Home connection and communication supports
- What skills assessed and how - what is used (LSN, NWF, etc) and at which grade level ?
- Could this replace other assessments in our system?
- Does the assessment reflect the child's knowledge?
- Or can it be done in several sessions?
- Is it administered 1:1 or whole group?

*These are the things
we will look at **after**
this phase.*

Results to Date

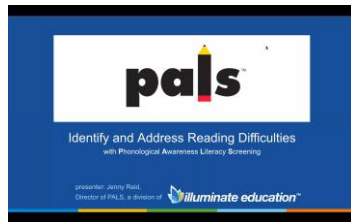
Summary from Meeting (Web view)

Results from Survey Exit Ticket (factored by rank order):

- i-Ready = 26
- PALS = 15
- mCLASS = 11
- aimsweb = 9
- Amira = 3

PALS by Illuminate

1. Watch Video



2. Explore Additional Information (optional)

3. Complete Reflection Survey

<https://forms.office.com/r/QX2pqb3da8>

FYI

- Phonemic, Phonological, Letter-Sound
- 30 min per student; can be administered whole group, small group or 1:1
- Student interacts on computer screen for parts of the assessment and scores are automatically uploaded
- For some parts the student takes assessment on paper and the teacher enters student responses into system after student assesses

mCLASS (DIBELS 8th) by Amplify

1. Watch Videos

Watch from 3:00 min – 22:00 min
(@ 17min begins showing administration)
[Universal Literacy & Dyslexia Screener Overview: mCLASS - YouTube](#)
Watch a demo from 31:00 min – 35:00 min
[mCLASS with DIBELS 8th Edition updates \(November 2019\) - YouTube](#)

2. Explore Additional Information

(optional)
[Info Sheet](#)

3. Complete Reflection Survey

<https://forms.office.com/r/zyJC6QA6RC>

FYI

- RAN, Phonemic, Phonological, Letter-Sound
- 25-35 min per student
- 4-6 subtests depending on grade level; subtests can be taken in pieces
- Most test segments: 1:1
 - Student has paper in front of them
 - Teacher records on iPad
- Some of the tests (maze): student takes assessment on computer (multiple students can take at same time)

i-Ready

<p>1. Watch Video</p> <p>Watch this 4 minute overview video: i-Ready Assessments Recommended by OSPI for Early Screening of Dyslexia Curriculum Associates</p> <p>Then watch this video Bellingham PS: i-Ready Early Literacy Screener Administration</p>	<p>2. Explore Additional Information (optional)</p>
<p>3. Complete Reflection Survey</p> <p>https://forms.office.com/r/Rmx2pz2Gyi</p>	<p>FYI</p> <ul style="list-style-type: none">• Phonemic, Phonological, Letter-Sound• Optional RAN included• 25-35 min per student• Can be broken into two or three shorter sessions, or all at the same time• Student takes assessment on computer• Administered whole class or small group or individual (on computer)

Implementation

Budget

- Within budget set aside in LAP (state allowed 20/21)
- RAN included or as separate (additional cost if separate)

Implementation

- Literacy Specialist on Special Assignment (partial FTE) for districtwide support
- Literacy Specialists (& others) as key leads within schools
- Connection to Foundational Skills
- Connection to District Assessment Plan for Literacy

Next Steps

- Extended Meeting on Wednesday June 23
- Develop details of implementation plan & staff training

Exit Task



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EXIT TASK: complete this [two-question survey](#) as your Exit Task for today's "meeting".

We so appreciate you!