

*Monitoring Response Document*

Policy Monitored: Ends 1,2,3 (combined)  
 Date Report Submitted: 6/9/2021  
 Date of Board’s Monitoring Response: 7/14/2021

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<b><u>Ends Reports:</u></b>	<b><u>Executive Limitations Reports</u></b>
1. The Board finds that the Superintendent: a. <b>has achieved the goals established in the policy.</b> b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is <b>not</b> making reasonable progress in achieving the goals established. * e. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is <b>not</b> in compliance <b>or</b> is <b>not</b> making reasonable progress toward compliance.* e. cannot be determined*
<i>*see comments below (No. 3)</i>	

2. Please note commendable progress over the last year.

The district’s commitment to the Bellingham Promise was really demonstrated during COVID-19 when many tough decisions had to be made about how to best serve our students. The collective commitment to the district’s vision and mission was inspiring. Increasing graduation rates, including hitting a 90% 5-year graduation rate-and decreasing dropout rates, is now a notable and reliable trend over at least the past seven years. The Board recognizes and appreciates the continued work on addressing math scores while also working to implement new promising curriculum in other areas, particularly the Amplify Science Program. It is also encouraging to see efforts to ensure equitable participation in visual and performing arts courses.

This report also demonstrated the commitment to the EDI (equity, diversity and inclusion) work through professional development, family engagement and remaining committed to representing all students, even when there is external pressure to ban books, evidencing a shift in core values. That includes increasing participation and wider representation in visual and performing arts and improving access to CTE programs.

From students to staff, the “skilled users of technology” was demonstrated in ways we could’ve never imagined across the district. All students had computers in hand by October 2020, and the work of our technology professionals at all levels helped support our district throughout the school year.

*Monitoring Response Document*

Policy Monitored: Ends 1,2,3 (combined)

Date Report Submitted: 6/9/2021

Date of Board's Monitoring Response: 7/14/2021

The efforts made to continue developing our students and graduates during a pandemic are evident in countless ways, from 100% attendance at IEP meetings to keeping our families fed. While the pandemic impacted virtually every aspect of education, this report demonstrates the strength of our superintendent's leadership in building our district's culture and the Bellingham Promise as our guiding document.

3. Please note areas for additional improvement.

The Board appreciates the continued focus on math scores and acknowledgement of extra efforts needed in this area.

4. Comments on the report itself.

The Board appreciates all the examples used to demonstrate evidence and the highlights, as well as challenges.

5. Possible changes to the policy.

No changes identified.