

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE

Date: March 15 ,2021

Time: 3:00-5:00

Location: Zoom

Facilitators: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office
Charisse Berner, Director of Teaching and Learning, District Office
Nina Ballew, Assistant Director of Early Childhood, District Office
Analisa Ficklin, Special Education Administrator, District Office
Sharece Steinkamp, Principal, Geneva
Pam Pottle, Principal, Northern Heights
Melissa Peterson, Literacy Specialist, Roosevelt
Megan Cooley, Kindergarten, Birchwood
Kyla Stefani, Kindergarten Teacher, Northern Heights
Sara Rose, Kindergarten Teacher, Alderwood
Julie Johnson, 1st Grade Teacher, Parkview
Julie O'Connell, 1st Grade Teacher, Geneva
Jodi Kinzel, 1st Grade Teacher, Carl Cozier
Jennifer Wilkinson, 2nd Grade Teacher, Alderwood
Quinn Reno, 2nd grade Teacher, Cordata
Sarah Snyder, 2nd Grade Teacher, Lowell
Stephanie Strachan, Parent/Community Member, Wade King
Sara Buetow, Parent/Community Member
Trina Hall, Director of Teaching and Learning, District Office
Jenny Lawrence, MTSS TOSA, District Office

Topics

Welcome

- Committee reviewed agenda for today's meeting.

Reground us in our purpose

- Committee reviewed our literacy model and where foundational skills fit within comprehensive literacy instruction. We reviewed what we have accomplished and discussed where we are in the process to reground in our collective understanding of our committee's work (to recommend tier 1 instructional materials/curriculum for foundational skills).

Review timeline

- Committee discussed timeline (which now feels too tight to complete the tasks) and expressed the need for additional time to review curriculum.
- We are hoping to access time during the upcoming grade level collaboration to give an update to teachers about where we are in the process. Editor's note: After discussion with our Early Learning Department (following this meeting) a presentation from this committee's progress and semi-finalist programs will not be a part of the collaboration agenda with K-2 teachers.

Decision

- Additional committee meetings will be added to provide time needed to thoroughly review curricula.

Unpack Ed Reports Reviews

- Committee members reviewed and discussed the Ed Reports summaries of alignment to standards that we read for the three program still under consideration: [Fountas and Pinnell](#) (partially meets), [Foundations](#) (partially meets) and [CKLA](#) (fully meets).

Decision

- The committee voted to discontinue reviewing Fountas and Pinnell. And to move forward with a deep dive process on CKLA and Foundations.

Summary

- Committee members reviewed work we have completed and committee's purpose.
- Committee members read Ed Report on the three remaining curricula and decided to discontinue review of Fountas and Pinnell. We will move forward with continued evaluation of CKLA and Foundations.

Next Meeting

Wednesday, March 31, 2021 via Zoom and in person at Cordata (2nd grade) and Northern Heights (Kindergarten and First grade) 9:30-12:30