

FOUNDATIONAL SKILLS CURRICULUM COMMITTEE

Date: May 17, 2021

Time: 3:00-5:00

Location: Zoom

Facilitator: Stephanie Korn and Charisse Berner

In Attendance

Stephanie Korn, Director of Teaching and Learning, District Office

Charisse Berner, Director of Teaching and Learning, District Office

Nina Ballew, Assistant Director of Early Childhood, District Office

Sharece Steinkamp, Principal, Geneva

Pam Pottle, Principal, Northern Heights

Melissa Peterson, Literacy Specialist, Roosevelt

Megan Cooley, Kindergarten, Birchwood

Kyla Stefani, Kindergarten Teacher, Northern Heights

Sara Rose, Kindergarten Teacher, Alderwood

Julie Johnson, 1st Grade Teacher, Parkview

Julie O'Connell, 1st Grade Teacher, Geneva

Jennifer Wilkinson, 2nd Grade Teacher, Alderwood

Quinn Reno, 2nd grade Teacher, Cordata

Stephanie Strachan, Parent/Community Member, Wade King

Jenny Lawrence, MTSS TOSA, District Office

Analisa Ficklin, Assistant Director Special Education, District Office

Topics

Being a Reader Vendor Presentation

Megan Green, Regional Director from Collaborative Classroom, gave a presentation that included an overview of the Being a Reader program, focusing on using the Foundational Skills portion of Being a Reader “a la carte”.

Being a Reader Presentation Feedback From Committee

Following the presentation, the committee debriefed what they learned, sharing strengths, challenges and wonders about the program:

After the discussion, the committee voted via poll as to whether they wanted to continue looking at Being a Reader and engage in a deeper dive to learn more.

Decision

The committee will discontinue reviewing Being a Reader curriculum.

Really Great Reading Discussion

Over the past week, the committee was asked to screen the Really Great Reading Program. The committee reviewed the results from the screening that showed alignment with the majority of components on our screening tool. Discussion followed about the strengths and wonders of the program, and a vote was taken via poll as to whether or not to schedule a publisher presentation to learn more about the program:

Members took a poll to decide to move forward and continue to review the curriculum. 14 people voted yes, they want to hear a publisher presentation and 1 voted no.

Decision

We will schedule the publisher presentation for Really Great Reading on Monday, May 24.

Summary

Committee viewed a zoom presentation of the Being a Reader curriculum followed by a whole group discussion. The committee will no longer review Being a Reader curriculum.

Committee members reviewed and discussed feedback from the Really Great Reading curriculum and discussed viewing a publishers prestaton of the curriculum and taking a deeper dive into the sample materials.

Next Meeting

May 24, 2021, 3:00-5:00 via zoom