

Policy Monitored: _____

Date Report submitted: _____

Date of Board’s Monitoring Response: _____

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<p style="text-align: center;"><u>Ends Reports:</u></p> <ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p style="text-align: center;"><u>Executive Limitations Reports</u></p> <ol style="list-style-type: none"> 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

3. Please note areas for additional improvement.

4. Comments on the report itself.

5. Possible changes to the policy.

Signed: _____ President Date: _____

Signed: _____ Superintendent Date: _____

Adopted: 10/10/09; revised 11/14/13; 10/2/14; 9/17/15; 10/8/15; 11/10/21
 Monitoring Method: Board Assessment
 Monitoring Frequency: As determined in the Annual Board Agenda GP-7.1

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- Commendable is defined as:
 - o Making progress
 - o Calls out challenges
 - o Instructive of past, present and future
 - o Mix of quantitative and qualitative information
 - o Sufficient depth (i.e. makes comparisons to other districts)
 - o Creativity
 - o Ties directly to specifics of policy
 - o Evidence of community engagement
 - o Equity, fairness or justice are demonstrated
 - o Regional, State or National recognition
 - o Evidence that a variety of coordinating, coaching, facilitating and planning efforts were used to obtain high team performance
 - o Compelling evidence

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