OFFICIAL MINUTES OF THE REGULAR BOARD MEETING
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS
February 15, 2022

1.0 OPENING ITEMS
1.1 Meeting Date and Location:
February 15, 2022 – via remote Zoom meeting.
1.2 Call to Order/Roll Call:
Ms. Bashaw called the meeting to order at 6:00 p.m. She acknowledged that this meeting, while attended from various locations, is being held on the ancestral homelands of the Coast Salish people. Present: Directors Kelly Bashaw (President), Douglas Benjamin, Camille Diaz Hackler, Jenn Mason, Katie Rose, Superintendent Greg Baker and Sheri O’Day (recorder).
1.3 Audience:
Because of our current emergency status due to COVID-19, public participation is limited to written submissions only, and all written comments received will be shared with the school board directors. Each board member has seen all messages received.
1.4 Superintendent’s Announcements and Report: Summary of Dr. Baker’s comments:
• The results for the Feb. 8 facilities bond look hopeful, with it currently passing by 60.6 percent. The certification will be this Friday at 5 p.m. Dr. Baker expressed appreciation to the school board, executive team, staff and Citizens for Bellingham Schools campaign for their incredible amount of work, as well as the voters who supported the measure. There were 11 school districts across the state with bonds on the ballot and as of Tuesday evening none of them were passing. Currently both Northshore and Bellingham appear to be passing. Dr. Baker shared photos of students and staff from Community Transitions, Squalicum, Carl Cozier, Columbia and Roosevelt, showing their excitement for the passage of the bond. The next levy election will likely be Feb. 2024. Dr. Baker responded to questions and comments from board members.
• Two new advisory groups are being formed
  o Sustainability Task Force to be facilitated by Director of Facilities and Sustainability Mark Peterson and Executive Director of Operations Jessica Sankey.
  o Comprehensive Sexual Health Education Review and Alignment Task Force, which will include high school students, parent representatives, district staff, community members and an outside facilitator.
• Over the past month we saw the number of COVID-19 cases peak, and we are feeling more hopeful with fewer student and staff absences over the past two weeks. We have hired additional substitutes, and schools have received strategic support by way of District Office staff assisting in school offices and classrooms. Dr. Baker met via Zoom
with Senator Patty Murray, U.S. Secretary of Education Miguel Cardona and others last week, and he expects to hear an update from the governor on Thursday regarding changes to the state’s mask mandate. The Kettle Falls School Board voted on Monday to eliminate masking in Kettle Falls schools, which resulted in a notification from OSPI that they are breaking the law and are at risk to lose state funding. As a reminder, Bellingham Public Schools has an extensive webpage with COVID information, including FAQs and staff contact information.

- Dr. Baker periodically speaks to college classes about policy governance and superintendent evaluation, and last week he presented to a group of Western Washington University doctoral students. The students read two policies, the most recent reports for those policies, the initial school board comments and the board’s final summary responses. They were impressed with the amount of data and the transparency around the work. They appreciated the predictability of the policy governance cycle and were able to recognize the team of staff members who contribute to the monitoring of district policies.

- Administrator announcements were made today:
  - Shuksan Middle School Principal Matt Whitten, who is well respected in the district as an outstanding leader, was selected as the new assistant superintendent of human resources.
  - Director of Human Resources JoAn Steiner announced her plans to retire this summer, and her position will be posted soon.
  - Shuksan Middle School Assistant Principal Alli Chryst was selected as the new principal for Shuksan. Ms. Chryst has been in her position at Shuksan since 2019, so staff, students and families are familiar with her outstanding work.
  - Greg Verbarendse was selected as assistant director of educational technology and will work closely with Executive Director of Technology Kurt Gazow to help guide the district’s technology work.

- There are two Executive Limitations (EL) reports on the consent agenda, and because the EL reports are typically listed in the consent agenda they are not presented or discussed prior to the board submitting their monitoring report at the following regular meeting. Dr. Baker pointed out some of the great work highlighted in these two reports:

- EL-3, Treatment and Communication with Public, Parents and Students:
  - Collective work engaging with our external stakeholders, including families and community members.
  - Following questions last year from the board about two-way communication, additional information was provided in this year’s report which includes case studies and evidence of our communication efforts with families who do not speak English or who face other hardships or obstacles. A breakdown of our media requests, as well as reminders of the messaging related to the 25 “first days” throughout the 2020-21 school year; our parent academy for Spanish speaking Latinx families; EDI work; changing the mascot at Bellingham High School; graduation for the class of 2021; attendance area changes; the use of digital forms as a key communication tool and so much more.
• EL-4, Staff Treatment, Compensation and Evaluation:
  o Adapted practices due to COVID-19 in numerous areas such as virtual hiring and recruiting processes as well as many human resources processes.
  o Development of creative options with robust menus of employee professional development and training.
  o Maintaining employee relationships through successful bargaining with our labor partners, coupled with employee recognition.
  o Continued work to diversify our staff.
• Dr. Baker introduced Dr. Mike Copland, deputy superintendent, and Brian Rick, director of research and assessment, who discussed the report and data set for Ends 2.1, Part 1 and answered questions from board members.

2.0 CONSENT ITEMS:
Mr. Benjamin made a motion, seconded by Ms. Mason, to approve the following consent agenda items:

2.1 Approval of Minutes of the Jan. 12, 2022 Regular Meeting
2.2 Approval of Expenditures and Payroll – January 2022
2.3 Resolution 3-22, Transfer of Funds from Capital Projects Fund to General Fund
2.4 Security Enhancement Project – Change Order
2.5 Policy 6220 (update) – Bid Requirements
2.6 EL-3 Monitoring Report – Treatment and Communication with Public, Parents and Students
2.7 EL-4 Monitoring Report – Staff Treatment, Compensation and Evaluation
2.8 Skagit Valley College – Dual Credit for CTE (#2021-089, #2122-082)
2.9 E-Rate Complete, LLC Letter of Agency (#2122-102)
2.10 Blaine, Ferndale and Meridian School District Interlocal Agreement (#2122-127)
2.11 Washington State Auditor’s Office (#2122-129)
2.12 Washington State Military Department Grant Agreement (#2122-131)
2.13 Washington Learning Source Interlocal Agreement (#2122-133)
2.14 Washington State Department of Health Funding Agreement (#2122-135)
2.15 Laura Todd Agreement for Services (#008-2122)
2.16 Risk Solutions Unlimited LLC Agreement for Services (#112-2122)
2.17 Personnel Recommendations
2.18 Personal Services Contracts

Unanimous affirmative vote.

3.0 BOARD RESPONSE TO MONITORING
3.1 Board Response to Monitoring – EL-7, Budget Planning and Execution
There was discussion regarding the summary of the board responses to the EL-7 report that was prepared by Ms. Bashaw. Following discussion, Mr. Benjamin made a motion, seconded by Ms. Mason, to approve the monitoring response document (Attachment A). Unanimous affirmative vote.
3.2 Board Response to Monitoring – EL-9, Asset Maintenance and Protection
There was discussion regarding the summary of the board responses to the EL-9 report that was prepared by Ms. Bashaw. Following discussion, Ms. Mason made a motion, seconded by Ms. Rose, to approve the monitoring response document (Attachment B). Unanimous affirmative vote.

4.0 POLICY GOVERNANCE REVIEW
4.1 Monitoring Report Ends 2.1 (Part 1) – Student Competence
An overview of this report was given and discussed earlier in the meeting.

5.0 INFORMATIONAL ITEMS
5.1 School Board Directors’ Reports. Highlights of comments:
- Mr. Benjamin noted that he and Ms. Bashaw attended the story pole ceremony at Alderwood Elementary School last week, where Lummi Nation elders shared meaningful comments. Following the ceremony, Alderwood Principal Micah Smith gave Mr. Benjamin and Ms. Bashaw a tour of the new Alderwood facility. Mr. Benjamin attended the Jan. 30 WSSDA Legislative Assembly virtually, which was challenging. He was recently appointed to the WSSDA board of directors to represent Area 1 and has attended a retreat where he was assigned to an equity subcommittee. He looks forward to sharing the equity work of the Bellingham Public Schools. He advised there is an Area 1 meeting on May 24 in Anacortes. He is interested to unpack the results of the bond measure.
- Ms. Diaz Hackler apologized that she is currently unable to attend morning meetings due to family commitments.
- Ms. Bashaw agrees the story pole ceremony at Alderwood was great. She also attended the WSSDA Legislative Assembly and met with four of the six representatives from the 40th and 42nd legislative districts, including Senator Sefzik. She appreciated the assembly being virtual and wonders if participation was higher due to the format.

5.2 GP-7.2 – 2021-22 Annual Board Agenda, Revised – general review.

6.0 NEW BUSINESS
6.1 n/a

7.0 CLOSING ITEMS
7.1 Board Assessment of Meeting: Ms. Diaz Hackler assessed the meeting, with an overall rating of 4 (commendable).
7.2 Adjournment: The meeting adjourned at 7:15 p.m.

Approved:

Kelly M. Bashaw, Board President
Attest:

[Signature]

Greg Baker, Secretary to the Board

*Minutes approved: March 16, 2022*
Monitoring Response Document

Policy Monitored: EL-7, Budget Planning and Execution
Date Report Submitted: 12/8/2021
Date of Board’s Monitoring Response: 1/12/2022

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<table>
<thead>
<tr>
<th>Ends Reports:</th>
<th>Executive Limitations Reports</th>
</tr>
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<td>1. The Board finds that the Superintendent:</td>
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</tr>
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<td>b. is making reasonable progress towards achieving the goals.</td>
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<tr>
<td>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</td>
<td>c. is making reasonable progress toward compliance.*</td>
</tr>
<tr>
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</tr>
<tr>
<td>e. cannot be determined*</td>
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*see comments below (No. 3)

2. Please note commendable progress over the last year.

The Board loved hearing about the Back-to-School block party event and hopes that it will continue to welcome all students and families. It is a great way to connect families and students to the services that BSD offers. The pandemic impacted the budget planning and execution process in many ways and the report demonstrates how knowledgeable, flexible and forward-thinking staff had to be to take advantage of the funding opportunities. There have been no external audit findings for the past 16 years.

3. Please note areas for additional improvement.

No areas for additional improvement.


The report seems detailed, reflecting significant work. We appreciate the clarification on how BSD’s governance model impacts the implementation of the standards laid out by the GFOA.

5. Possible changes to the policy.

No changes to the policy.
Monitoring Response Document

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*see comments below (No. 3)*

2. Please note commendable progress over the last year.

   The district is sharpening the focus on sustainability and is forward thinking and impressive. We appreciate the hard work needed to maintain “Excellence” ratings by the Washington State Patrol. The navigation of logistical and staffing challenges due to the pandemic, including difficulty hiring for certain positions, furniture surplus and supply chain issues. The district completed over 200 maintenance measures during the 2020-21 school year.

3. Please note areas for additional improvement.

   There were no areas for additional improvement.


   The Board appreciated the detailed explanation of how energy efficiency can be measured, as well as the barriers to getting meaningful data this year. It is very helpful to have new issues/information highlighted.
Monitoring Response Document

Policy Monitored: EL-9, Asset Maintenance and Protection
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5. Possible changes to the policy.

   The Board will consider adding further language to EL-9 which calls out an emphasis on sustainability, energy efficiency/alternatives and being mindful of climate change and health.