

*Monitoring Response Document*

Policy Monitored: Ends 2.1, Part 1, Student Competence

Date Report Submitted: 2/15/2022

Date of Board’s Monitoring Response: 3/16/2022

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li><b>b. is making reasonable progress towards achieving the goals.</b></li> <li>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</li> <li>d. is <i>not</i> making reasonable progress in achieving the goals established. *</li> <li>e. cannot be determined*</li> </ul>	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. is in compliance.</li> <li>b. is in compliance, except for items(s) noted.*</li> <li>c. is making reasonable progress toward compliance.*</li> <li>d. is <i>not</i> in compliance <b>or</b> is <i>not</i> making reasonable progress toward compliance.*</li> <li>e. cannot be determined*</li> </ul>
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

On the Measures of Academic Progress (MAP) test data, Bellingham Public Schools (BPS) students outperformed the state at every grade level except grade 11 math. We find it interesting that only Connecticut outperformed BPS and that they spend \$7,000.00 more per student.

This has certainly been unprecedented. Despite this, the board can see by this report that the superintendent and his team have thought about what can be done to overcome any obstacles. We appreciate all of the extra hard work and look forward to more improvements in the next couple of years.

While the goal is no achievement gaps at all, that the gaps did not grow is a testament to the district’s work in working connect with and serve *all* families during the pandemic.

3. Please note areas for additional improvement.

The report identifies gaps that need continued efforts, such as students with an IEP.

4. Comments on the report itself.

The report was really well done.

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Thank you for the creativity in putting this data together as the typical test results were unavailable.

5. Possible changes to the policy.

No changes to the policy.