



Comprehensive Sexual Health Education (CSHE) Task Force

Session 2

ProDev course 7451

4 -5:30 p.m., March 22, 2022 | Zoom

Facilitators:

Christine Hagstrom, Program Director, Cardea

Dr. Charisse Berner, Director of Teaching and Learning | Curriculum

Members present:

Christine Hagstrom, Charisse Berner, Crystal Garcia, Megan Cooper, Kim Niederhauser, Jim Graham, Julie Reimann, Doriane Gunnels, Katelin Tremonte, Ryan Jensema, Ryan Smith, Tanya Peckler, Laurel Peak, Megan Johnson, Nikki Lockhart, Andrea Quigley, Kerry Harrison, Sidney Balfour.

Ex officio members and Cardea guest present:

Trina Hall, Dana Smith, Sofia Ellis-Curry.

Welcome and group agreements

Co-facilitators Charisse Berner and Christine Hagstrom opened the Zoom meeting and welcomed the group. The group reviewed the draft minutes from the March 15 meeting and approved them, with one spelling edit, via a visual vote in the Zoom.

Agenda and curriculum selection context

Charisse and Christine previewed the agenda for this meeting. Christine answered a question that had come up since the previous meeting week regarding why the task force is reviewing Bellingham Public Schools' current curriculum. Christine noted that it is one of the approved curricula from OSPI, and it is a good opportunity to collect data on it from the committee as well as teachers who may be teaching it.

Christine shared some context for OSPI's process for evaluating CSHE curricula including [curriculum review tools](#), the [Washington sexual health education curriculum design rubric](#), and the [screening tool for biased content in instructional materials](#).

Curriculum priorities: Breakout rooms

The group divided into elementary, middle and high school breakout rooms to discuss possible task force priorities for the curriculum review evaluation tool. This evaluation tool will be based on the state's reviews and on local priorities.

Each breakout room shared priorities upon return to the large group, which the facilitators plan to reflect in the revised tool, and plan to have members determine which of the priorities are essential for scoring. The group noted that this priority list of topics would require a significant amount of instructional time.

Feedback on local curriculum evaluation tool

The group again divided into breakout rooms, to give feedback on a draft local evaluation tool.

Questions and comments included:

- What are the advantages/disadvantages of specific topics being built into screening tool?
- The group noted the importance of professional development (PD) for those teaching CSHE. Christine noted that PD to support staff in effectively teaching CSHE will be part of the adoption and implementation process but is not part of choosing a curriculum.
- Group members noted some topics, e.g., sex trafficking, that sometimes come up as questions in class, and wondered where those topics might fit into the curricular evaluation. Christine noted the group could add a master "wish list" of topics that could be checked off during the review process to keep track if they are specifically covered by each curriculum, as well as their connection to the standards for each grade band.

Before closing, Christine asked the group to reflect on three sentences to sum up the work for the meeting, and several group members shared out.

Charisse asked group members to fill out a "exit ticket" form to provide feedback for planning and adjusting the agenda for the next meeting.

Christine closed the meeting at 5:30 p.m.

Next meeting

March 29 on Zoom, 4-5:30 pm