

Bellingham Public Schools Comprehensive Sexual Health Education Task Force

April 19, 2022
4:30-6:30pm



Thank you for being here!

Date, Time	Meeting Agenda
3/15, 4:30-6:30pm	Establish purpose of committee & norms, review legislative requirements and current BPS status
3/22, 4:00-5:30pm	Identify BPS priorities, create evaluation tool for reviewing curricula
3/29, 4:00-5:30pm	Practice scoring curricula and calibrate scoring, revise tool as needed
4/12, (independent)	Individually review and score curricula
4/19, 4:30-6:30pm	In grade bands, come to agreement on recommendation and rationale for curriculum selection
4/26, 4:30-6:30pm	Present recommendations by grand band to full committee and review for vertical alignment
5/3, 4:00-5:30pm	Select specific lessons to be taught at each grade level
5/10, 4:00-5:30pm	Develop recommendations for teacher professional development and community learning

Agenda

- Meeting #3 minutes
- Review curricula scores
- Curricula strengths and barriers by grade level
- (If time) check for vertical alignment and consensus

Group Agreements

- Respect for each other's perspectives
- Work towards adoption
- Actively participate
- Take space/make space
- Take care of yourself and others
- Confidentiality



Meeting #3 Minutes



Any changes or updates?

Parking Lot



What words do we hope BPS students use to describe their sex ed? How do we hope they feel?

Hopeful Empowering Ongoing Respectful

Detailed Affirming Accurate Choiceful

Inclusive Informative Unbiased Open

Normal Respected Representative Clear

Safe Consent-based Integrated

Reminder:

Our goal is for everyone in the room to be a champion of the curriculum we select

Curricula Scoring

Curricula scores

	Elementary	Middle	High
FLASH			
3Rs			
Un Hushed			
Native STAND	X	X	

Individual reflection

Take 5 minutes to review your notes and reflect on how you feel about the curricula. Consider the strengths and barriers to implementation for each one.

Curricula Feedback



“Rounds” by grade band

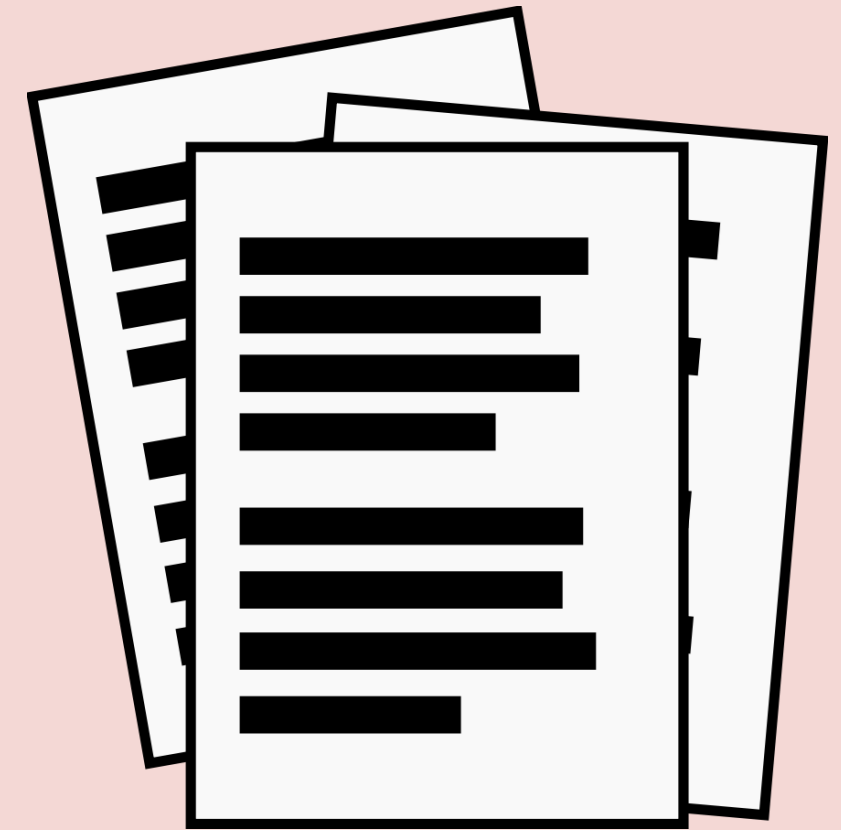
First, discuss as a group which curricula you want to focus on moving forward. It may be 2, 3, or all 4 options.

Next, each person has 1 minute (per curricula) to share the strengths and barriers. Notetaker captures key points.

Review notes from rounds and identify which barriers may be more easily “fixable” than others, and which strengths are priorities.

Grade band report out

Which curricula is your group leaning towards (or torn between) and why?



Vertical alignment and consensus

Vertical alignment

How do we feel about the curricula progression from 4th-12th?

Fist to Five - How satisfied are you with the curricula selection? Does it achieve our goals?

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Closing

Summarize our meeting
in 3 sentences

Exit ticket



Next meeting

April 26th

4:30-6:30pm

BPS office

Thank You!

Christine Hagstrom, MPH (she/her)

Program Director

chagstrom@cardeaservices.org



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