



Comprehensive Sexual Health Education (CSHE) Task Force

Session 6

4:30 - 6 p.m., April 26, 2022 | Zoom

Facilitators:

Christine Hagstrom, Program Director, Cardea

Dr. Charisse Berner, Director of Teaching and Learning | Curriculum

Members present on Zoom

Megan Johnson, Katy Ackerson, Ryan Smith, Kerry Harrison, Ryan Jensema, Crystal Garcia, Tanya Peckler, Haruna (Aileen) Gardner, Kim Niederhauser, Sidney Balfour, Jim Graham, Julie Reimann, Doriane Gunnels, Megan Cooper, Katelin Tremonte, Laurel Peak.

Ex officio member present:

Dana Smith, Trina Hall

Welcome and group agreements

The group met via Zoom instead of in person as had been previously planned. Charisse shared appreciation for making the shift to online format quickly. Charisse and Christine displayed the notes from last week's meeting, then tasked the breakout groups by level for one or two sentences to add short context for why they chose and/or eliminated certain curricula from consideration, which will be added to the meeting summary from the April 19 meeting.

3Rs curriculum update

Christine shared that the 3Rs curriculum developers plan to release a Washington-specific curriculum that ties each lesson with the [Washington grade level standards \[LINK\]](#) and learning outcomes. However, the curriculum is not yet available for public review.

Christine and Charisse shared that, because of this, if any level reaches consensus to recommend 3Rs, the task force recommendation might need to be held until after the updated curriculum is available to review.

Breakout groups

Elementary, middle and high school groups convened to review where they landed during the April 19 meeting, to write their summary, and to continue the discussion.

Upon return from breakout rooms at 5:45, groups reported out. All three levels reported leaning toward 3Rs because of additional teacher support, and each group is also interested in seeing the

updated/Washington-specific curriculum. A group member asked about the 3Rs curriculum being a bit content-heavy, and wondered or whether it is teacher-friendly. Charisse said past practice has been to write supporting documents for teachers including structures for lessons and key learnings, not to dictate scripts of lessons but to provide necessary supports to teachers.

Christine asked for “fist of five” vote out from the group to how well 3Rs would align with the groups hopes as identified in the task force’s first meeting. (insert slide?) Most of the group indicated between 4 and 5 fingers, indicating a level of consensus around the 3Rs curriculum.

A group member asked about cost and use of FLASH introductory lesson along with 3Rs curriculum, asking if it is possible to mix and match curricula. Christine and Charisse clarified that the concepts in the FLASH introduction, particularly how to validate and address tough questions from students, will be something that our district can provide in supporting materials and PD for teachers.

Closing

Christine reflected that the group seemed to have reached consensus that 3Rs is the curriculum that the task force will recommend for all three levels, pending review of the Washington-specific curricula.

Christine summarized that the remaining steps for the task force include:

- To review new 3Rs lessons when released to make sure the consensus holds among the task force levels.
- To identify key lessons that will be taught across our schools.
- To develop and provide professional development and support for teachers in implementing the new curriculum.
- To work with high school level administration and identify a second opportunity to teach CSHE in high school.

Christine asked the group to hold May 10 in case the Washington-specific 3Rs curriculum is available to review at that time.

Charisse asked group members to fill out a “exit ticket” form and shared the link in the chat.

Christine closed the meeting at 5:50 and thanked the group for their work.

Next meeting

Charisse and Christine cancelled the scheduled May 3 meeting, pending release of the updated curriculum.

Tentative next meeting was 4:30 – 6:30 p.m., May 10, District Office Room 205. But, because the Washington State version of the 3Rs curriculum is not yet available, we will not meet on May 10. Charisse and Christine plan to reconvene the task force in fall 2022 and will communicate next steps to task force members before the end of the school year.