

Policy Type: Ends

STUDENT COMPETENCE

ENDS 2.1

Consistent with the district Vision and Mission, all children of the Bellingham Public Schools community will attain high academic achievement, develop essential skills and attributes necessary for continuous growth in learning, and graduate from high school ready for participation in post-secondary education and career opportunities. All students will succeed and grow regardless of ethnicity, socio-economic status, English language proficiency or disabilities.

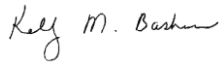
1. Every student's achievement, skills and attributes will show continuous significant growth, and measures will exceed the Washington state benchmarks and be high performing relative to similar students in demographically comparable districts, as measured by state assessments and other available data, as appropriate.
2. Gaps in achievement, skills and attributes between groups of students will close. For state or federally identified student populations, any gap in achievement will be eliminated, and annual achievement will be greater than that of similar students in demographically comparable districts.
3. Every student will make continuous advancement toward graduation. Measures of on-time and extended graduation attainment will be high performing relative to similar students in demographically comparable districts.
4. After graduation, student participation in post-secondary education and career preparation shall increase and exceed participation in comparison to demographically comparable districts.

While being held accountable to our demographically comparable districts, we also continue to compare our progress to other district, state and national data that offer a more comprehensive view of student competence.

Superintendent/Board Signatures:



Greg Baker, Superintendent



Kelly M. Bashaw, Director



Douglas Benjamin, Director



Camille Diaz Hackler, Director



Jennifer I. Mason, Director



Katie Rose, Director

Approved by: *School Board*

Regular Board Policy Review Frequency: *Annually*

Monitoring of Superintendent Frequency: *Annually*

Approved: 12/9/09 **Reviewed/Revised:** 9/13/12; 4/21/16; 5/11/17; 6/6/18; 5/18/22